



Leverington Primary Academy

Newsletter

September 2022

No. 1

Welcome back!

We hope you all had a wonderful, fun-filled Summer break and enjoyed the quality time you had to spend together. We are excited to welcome everyone back for the start of a new term - it was lovely to see the children coming in, smart in their new uniforms and with big smiles!

This is the first 'normal' start to an academic year for a while, and we are looking forward to watching the children thrive and succeed with the opportunities that will be on offer.

As a school community, we worked together to create our new school values. These are at the 'heart' of all we do. Please read the attached, as we will work around this throughout the year.

We would like to warmly welcome two new Teaching Assistants, Mrs Cooper and Ms Pearce, to our team.

We also welcomed Ms Heath and Miss Carter to the team at the end of last term.

We are excited to have them as part of the LPA family!

Attendance and timings

Just a reminder that the school gates will open at 8:45am, and close promptly at 8:55am. Any latecomers will have to enter via the office and record the reason for being late. Parents must bring children into the office if they are late.

The school day now ends at **3:25pm**. There will be no early collections from school, unless these have been agreed in advance by the Headteacher; medical evidence for appointments will be required.

An attendance letter from Mrs Connell, CEO, will be sent out this week, as well as further expectations from us as a school, as there are new guidelines from the DfE with regards to attendance and this will be monitored more closely and regularly by myself and Mrs Willett.

Wake-Up Club

Our morning Wake-Up Club will continue for the first half term. The playground will be open from 8:30am for children to come and get active before school starts at 8:45.

After half term, spaces for the club will be by invitation only.

Research suggests that getting active before school helps with focus, concentration and performance at school. The NHS suggests children should also be encouraged to be active for at least 60 minutes per day so this will contribute towards that figure.

Activities will include: skipping, hula hoops, jumping, balance and ball activities.



Sessions will be run by Mr Allen and the gates will be open between 8:25 and 8:30 for anyone wishing to come and join in! There will be no entry after this time.

As a school, we are working towards the PSQM this year (Primary Science Quality Mark).

To support this, and to teach our children more about famous scientists, each year group has been allocated a scientist and this will be their class name for the academic year.

The classes are as follows:

Reception: Hawking

Year 1: Einstein

Year 2: Anning

Year 3: Franklin

Year 4: Lovelace

Year 5: Newton

Year 6: Darwin

Ask your child what they know about their class scientist!



PE days

Children can continue to come to school in PE kit on their allocated PE days. This must be in line with school uniform, and a call home will be made if inappropriate PE kit is being worn.

Hawking: Tuesday

Einstein: Wednesday

Anning: Tuesday and Wednesday

Franklin: Monday and Friday

Lovelace: Monday and Thursday

Newton: Monday and Friday

Darwin: Monday and Thursday

Swimming will continue half-termly. This will take place on a Friday morning. Year 3 will swim until half term. This starts on 16th September.

Dates for the diary this term...

7th/8th September

12th September

Wb 19th September

19th September

27th September

5th October

17th October

18th/19th October

Hawking (Reception) parent workshop and Stay and Play

Hawking (Reception) start full time

Recycling week

Incorporating Writing day, Art day and a visit from Trucker Tim (check him out on YouTube!)

e-Safety Parent Forum - presentation and support

Tempest photographs

Harvest Festival

Maths Week

Parent consultations: 18th October 3:30—7:30; 19th October 3:30-5:30

24th October - 28th October Half term

31st October

Training day (children not in school)

1st November

Autumn Term continues

4th November

21st November

Year 4 swimming starts

Assessment Week

9th December

Non-uniform day - donation of prizes

12th/13th December

Whole school Christmas production - more information to follow

15th December

16th December

19th December

Whole school trip to the pantomime

Christmas Fayre

Christmas Disco

Reception, Year 1 and 2: 4pm - 5:15pm Disco and party games

Year 3-6: 5:30 - 7pm

End of term - Christingle in church at 2pm

21st December





At Leverington Primary Academy, our core values sit at the 'heart' of our community, curriculum and underpin everything we do.

Happiness

We value the happiness of all those within our school community. Wellbeing and happiness are our main priority, to ensure children feel safe, secure and ready to learn. Children learn best when they are happily engaged.

Excellence

Excellence drives our choices, our effort and our vision.

We give our best in work and play. We aim high and believe in ourselves and each other. We celebrate success. We have high expectations. We think about our learning. We achieve well independently. Each child will be supported and challenged to reach their full potential in their time with us. Our school will look and feel 'excellent' to visitors, staff and pupils.

Aspirations

We are ambitious in our aims for all pupils. We want all children to have dreams and aspire to achieve them. We have high expectations of all and aspire to help all children to unlock their true potential. We will encourage children to explore their talents and be the best they can be! We are ambitious for staff too and support their continued professional development.

Resilience

We don't give up. We try our best, even when things seem tough. We maintain a positive mindset. We are willing to learn and grow. We are not afraid to make mistakes and use these as learning opportunities. We can bounce back if faced with a challenge. We will be confident to take risks, and our staff will too! We can talk about and express our emotions.

Teamwork

We understand that we are stronger together. We support and encourage each other. We work together to achieve a shared aim. We know sometimes we can achieve more if we work as a team. We enjoy working and spending time together. We work collaboratively in school, and value our work with other schools.

